



# SC Annual School Report Card Summary

Forest Acres Elementary  
 School District of Pickens County  
 Grades: PK-5 Enrollment: 708  
 Principal: Darian L. Byrd  
 Superintendent: Dr. Kelly U. Pew  
 Board Chair: Mr. Alex Saitta

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

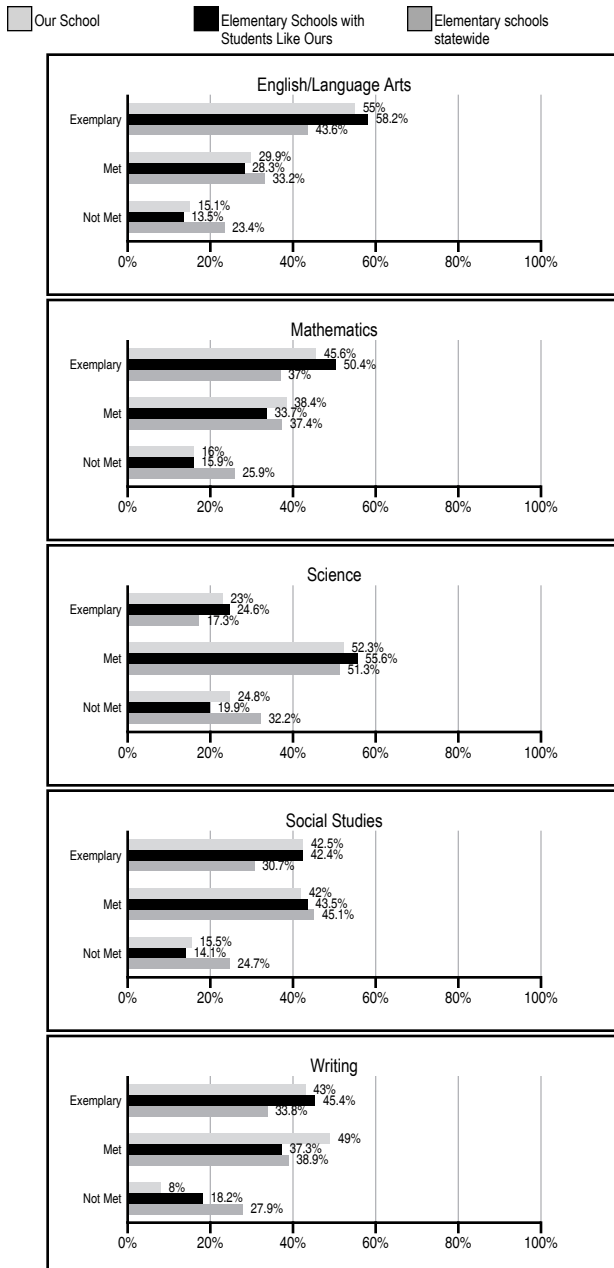
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	12	0	1	0

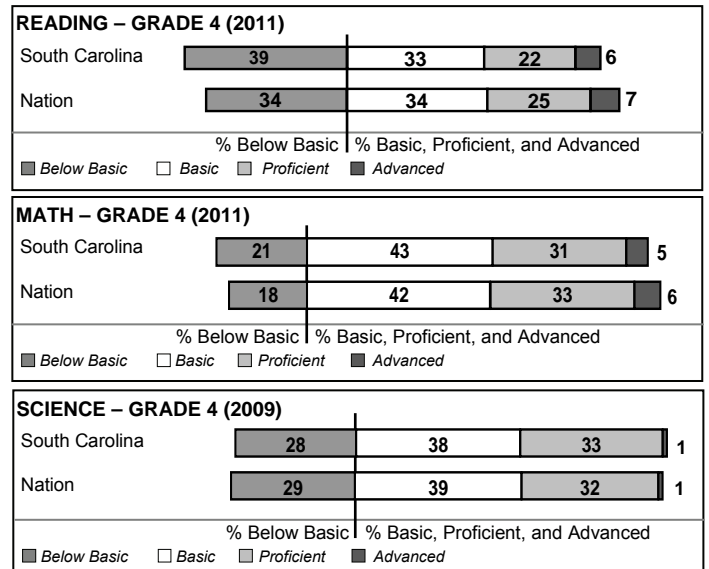
\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Forest Acres Elementary [School District of Pickens County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=708)</b>				
Retention rate	1.5%	Up from 0.6%	0.9%	1.0%
Attendance rate	96.8%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	62.2%	Down from 65.1%	67.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 90.8%	90.1%	88.7%
Teacher attendance rate	95.1%	Down from 96.8%	95.2%	95.1%
Average teacher salary*	\$48,227	Up 0.3%	\$48,803	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 7.4 days	9.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 23.1 to 1	20.8 to 1	20.0 to 1
Prime instructional time	90.3%	Down from 92.8%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,824	Down 4.8%	\$6,821	\$7,247
Percent of expenditures for instruction**	67.4%	Up from 65.0%	68.8%	68.2%
Percent of expenditures for teacher salaries**	66.1%	Up from 63.2%	67.7%	65.7%
ESEA composite index score	84.2	N/A	97.1	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	98	73
Percent satisfied with learning environment	100.0%	90.7%	91.7%
Percent satisfied with social and physical environment	100.0%	86.7%	94.4%
Percent satisfied with school-home relations	100.0%	88.8%	91.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Acres Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children. Our children benefit from this strong partnership with our community, as has been evidenced by again being recognized by the State Department of Education as a Palmetto Gold Award winner for attaining a high level of absolute performance. Our number one goal at Forest Acres is Academic Achievement. Our percentage of students meeting standards on PASS exceeded the state in Math, ELA, Science, and Social Studies. We utilized MAP Testing (Measures of Academic Progress) in grades K5 through five. On both PASS and MAP, Forest Acres' students scored at or above the district average at all grade levels in both Reading and Math. Students are provided a myriad of enrichment activities and learning based field trips which include a fifth-grade trip to Tybee Island, Georgia to study marsh and beach ecology. We have the QUEST program for Academically Advanced and Gifted students. Our PTA sponsors week-long artists-in-residency to enhance our school's arts program. We provide extended day activities through an After School Care program, after-school academic assistance, and a summer 'Seekers' skills program. Outdoor learning environments offer students the opportunity to interact with environment. A water garden provides students with space to study weather, plant life, and seasons. A nature trail and outdoor lab allows students the opportunity to have science classes outdoors. Our computer lab and science lab enables our students to experience hands on lessons and supports STEM (Science, Technology, Engineering, and Mathematics Education Coalition) initiatives to improve instruction. We believe service learning and service to our community are important aspects of our offerings to students. Our active Student Council led many efforts in this area each year. These are vehicles for our students to learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food bank, collecting toys for Country Santa, Angel Tree giving to families in need at Christmas, Share the Warmth, Jump Rope for Heart, and Special Olympics. Our PTA led outreach efforts including the Ladies Who Love Us breakfast, Men Who Matter Most breakfast, and the Fall Festival. Due to the dedication and commitment of the staff of Forest Acres and the support and pride of our parents and community, our accolades are many. We seek to continue maintaining high standards and achievement and meeting the needs of our diverse student population. Together, we are working to embody our mission to build "Foundations of Academic Excellence" at FAE.

Donna Oliva, SIC Chairperson and Darian L. Byrd, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status